

# Comparisons of Job Characteristics

Focus Occupation: **Tapers (47-2082)**

Associated Occupation: **Carpenters (47-2031)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Tapers (47-2082)

Associated Occupation: Carpenters (47-2031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Building and Construction	4.0	17.5	17.1	0	Current knowledge level may be sufficient
Mathematics	9.2	12.8	3.9	<<	Extensive education and/or training may be required
Mechanical	6.8	12.6	4.3	<<	Extensive education and/or training may be required
Design	5.2	12.2	6.8	<<	Extensive education and/or training may be required
Production and Processing	6.0	10.9	5.4	<<	Extensive education and/or training may be required
Public Safety and Security	6.9	8.6	8.8	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 77

Focus Occupation: Tapers (47-2082)

Associated Occupation: Carpenters (47-2031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Repairing	3.4	6.1	4.4	<<	Extensive development of skills in this area may be required
Equipment Selection	3.3	5.9	4.4	<<	Extensive development of skills in this area may be required
Equipment Maintenance	3.5	5.1	3.9	<	A higher skill level may be required
Installation	1.7	3.8	2.2	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 80			
Focus Occupation: Tapers (47-2082) Associated Occupation: Carpenters (47-2031)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Trunk Strength	5.7	11.4	8.8	<<	Extensive improvement in abilities may be required
Static Strength	5.0	11.3	4.3	<<	Extensive improvement in abilities may be required
Visualization	7.5	11.3	5.6	<<	Extensive improvement in abilities may be required
Manual Dexterity	6.5	11.2	8.5	<<	Extensive improvement in abilities may be required
Extent Flexibility	4.8	10.8	8.4	<	Some improvement in abilities may be required
Multilimb Coordination	6.0	10.8	6.5	<<	Extensive improvement in abilities may be required
Stamina	4.0	8.7	6.0	<<	Extensive improvement in abilities may be required
Gross Body Equilibrium	3.2	8.6	4.4	<<	Extensive improvement in abilities may be required
Speed of Limb Movement	3.2	8.3	4.0	<<	Extensive improvement in abilities may be required
Spatial Orientation	2.7	6.2	3.5	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 85
Focus Occupation: Tapers (47-2082) Associated Occupation: Carpenters (47-2031)		
Work Activities	Exclusivity of Activity	
Adhere to safety procedures	12	
Apply adhesives, caulking, sealants, or coatings	45	
Build or repair structures in construction, repair, or manufacturing setting	54	
Climb ladders, scaffolding, or utility or telephone poles	56	
Cut, shape, fit, or join wood or other construction materials	58	
Erect scaffold	56	
Fabricate, assemble, or disassemble manufactured products by hand	11	
Move or fit heavy objects	8	

Paint walls or other structural surfaces	75
Perform safety inspections in construction or resource extraction setting	46
Prepare building surfaces for paint, finishes, wallpaper, or adhesives	72
Read tape measure	41
Repair cracks, defects, or damage in installed building materials	74
Use basic carpentry techniques	62
Use hand or power tools	2
Use hand or power woodworking tools	65
Use measuring devices in construction or extraction work	41

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 70

**Focus Occupation: Tapers (47-2082)**

**Associated Occupation: Carpenters (47-2031)**

Tools and Technologies	Exclusivity
Business function specific software	1
Compressors	9
Computers	1
Cutting and crimping and punching tools	3
Dispensing tools	6
Finance accounting and enterprise resource planning ERP software	2
Ladders and scaffolding	6
Power tools	2
Respiratory protection	6
Rough and finishing tools	5
Wrenches and drivers	2

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.